This interactive seminar assumes basic understanding of the nature of educational design research, and focuses on addressing challenges that arise when framing or conducting this exciting form of inquiry. Participants are encouraged to read McKenney (2016) ahead of time, and to ponder at least one question that they have about educational design research. During the session, participants will collaborate on a brief exercise related to the phases of educational design research, and spend most of the time discussing (responses to) their questions with the group as well as with the guest speaker.